



## **ENGLISH FOR TEACHERS**

### **Preparation**

Successful applicants will be asked to complete a pre-course questionnaire and language level test. This is used to discover the training needs of participants so we can design a course which meets these requirements. This process helps us and participants to define their learning objectives which can then become meaningful learning outcomes by the end of the course.

### **Objectives**

The English for Teachers course provides participants with general language enhancement as well as specific language used in the classroom. The course will also provide participants with a better understanding of classroom management techniques & a range of activities that can be used in the classroom as well will also have the opportunity to improve their knowledge on a range of activities that can be used in the classroom.

### **Methodology**

The course is designed to enhance the language level of teachers and improve knowledge of essential classroom language, especially for those intending to teach in English in the future. To enhance their language learning before they arrive in the UK, participants are encouraged to download the Excel English app onto their smartphones/tablets where they will be able to undertake a series of language lessons. During the course participants will take part in small group and pair work activities, open discussions, to enhance classroom management techniques & be provided with a number of activities that can be used in the classroom. All sessions will include error correction to further aid in the enhancement of the participants' language. The combined experience of participants is an important part of the course and all are encouraged to reflect on and share their problems and ideas in order to develop an. By the end of the course, participants will have enhanced their language knowledge, developed a greater understanding of classroom management.

### **Follow-up**

In order to help participants to fulfil the dissemination and valorisation activities required by their National Agencies once the course is finished, we organise a final day workshop which focuses on different ways of completing this important task. Participants are encouraged to remain in contact with the school for further help and in order to maximise the value of this important part of the course.

## PROGRAMME OF THE TRAINING ACTIVITIES (DAY BY DAY)

Before arrival, participants fill out a questionnaire discussing their specific needs and the exact programme of each course varies according to the results of their questionnaires but within the following framework:

	Week One	Week Two
<b>Sunday</b>	Arrival in London	
<b>Monday</b>	<ol style="list-style-type: none"> <li>1. Introductory Session</li> <li>2. Introductory Session</li> <li>3. Induction Walk</li> </ol>	<ol style="list-style-type: none"> <li>1. How New Words are Formed</li> <li>2. Language Enhancement</li> <li>3. Language Enhancement</li> </ol>
<b>Tuesday</b>	<ol style="list-style-type: none"> <li>1. Language Enhancement</li> <li>2. Language Enhancement</li> <li>3. Activities for the Classroom</li> </ol>	<ol style="list-style-type: none"> <li>1. Language Enhancement</li> <li>2. Language Enhancement</li> <li>3. Language Enhancement</li> </ol>
<b>Wednesday</b>	<ol style="list-style-type: none"> <li>1. Facilitating Memory</li> <li>2. Language Enhancement</li> <li>3. <b>Excursion</b></li> </ol>	<ol style="list-style-type: none"> <li>1. Modern British Culture</li> <li>2. Politeness in the UK</li> <li>3. <b>Excursion</b></li> </ol>
<b>Thursday</b>	<ol style="list-style-type: none"> <li>1. Language for the Classroom</li> <li>2. Language for the Classroom</li> <li>3. Language Enhancement</li> </ol>	<ol style="list-style-type: none"> <li>1. Language Enhancement</li> <li>2. Language Enhancement</li> <li>3. Language Enhancement</li> </ol>
<b>Friday</b>	<ol style="list-style-type: none"> <li>1. Language Enhancement</li> <li>2. Language Enhancement</li> </ol>	<ol style="list-style-type: none"> <li>1. Language Enhancement</li> <li>2. Dissemination &amp; Feedback</li> </ol>

Each week includes 22.5 hours, consisting of 19.5 hours of language enhancement with cultural input and 3 hours of cultural excursions. Each session is organised into blocks of 90 minutes starting at 08:30.

The language enhancement sessions are topic based and designed to update the overall command of the language including new vocabulary, idiomatic expressions and areas of grammar that are highlighted as problematic on the pre-course questionnaire. Included in the first Monday of their course is an orientation to living in London in the morning, and in the afternoon participants are taken on a sightseeing walk of London.

Participants will be able attend guided self-study sessions run in the school twice per week, providing a further opportunity to improve their language.