



# EDINBURGH

## SCHOOL OF ENGLISH

| Course dates            | Tuition fees |
|-------------------------|--------------|
| 17.07.2022 – 30.07.2022 | GBP 940      |
| 31.07.2022 – 13.08.2022 |              |

**\*European Union nationals can apply for funding for training courses through the Erasmus+ programme.**

### Who is the course suitable for?

Non-native primary school teachers who teach their curriculum subject(s) in English.  
Participants should have a minimum language level corresponding to B1 in the Common European Framework.

### Course aims

- To become aware of the features of CLIL and how this can be used in the classroom.
- To identify target language terminology required to teach subjects in English.
- To give participants the opportunity to apply the CLIL methodology to their own teaching situation by discussing and creating tasks with other teachers of different subjects.

### Course programme

#### Preparation

All participants are required to fill in a pre-course questionnaire. It is very important that this is returned at the earliest opportunity as the course is pre-planned based on this. The course content is outlined and discussed on the first morning, and is then adapted as appropriate. Students should bring a coursebook or unit with them for use during the programme.

#### Objectives

Participants will confirm their understanding of CLIL through discussion and input, thereby identifying how their teaching methods will need to be adapted. The course will look at what English language the teacher will need, how to identify key vocabulary items, how to lesson plan and creating practical tasks that can be used across a number of different class subjects. During the course participants will experience CLIL from a learners' point of view; they will also share ideas related to current CLIL methodology and create tasks with a view to receiving feedback on their effectiveness from their peers.

#### Outcomes

In learning about the theoretical and practical aspects of CLIL and by sharing teaching knowledge and expertise, participants will have a wider understanding of teaching subjects through English along with a number of practical ideas to use as a confident and knowledgeable CLIL teacher.

#### Description of training content

This course offers 20 hours of teaching methodology per week (Monday to Friday from 09:00 to 13:30) in a maximum group size of 12.



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\* Please note that below is an example of the daily programme. Course content will often be usefully adapted to incorporate the needs of each specific group.

| Week 1         |  |  |   |  |  |
|----------------|--|--|---|--|--|
|                | Monday   | Tuesday  | Wednesday   | Thursday   | Friday   |
| 09:00<br>11:00 | Introductions and establishing course priorities | What is CLIL?  | What does an ESL lesson consist of and how can I integrate it into my lesson? | Teaching and recycling vocabulary                              | Websites that will save your life (and make you laugh) |
| Break          |  |  |   |  |  |
| 11:30<br>13:30 | Learner styles                                   | CLIL: How can we bridge the gap between theory and practice? | Activating Schemata: What makes a successful speaking activity?               | Identifying language in texts and modifying them for class use | WEBQUEST<br>Shared findings                            |

| Week 2         |   |                                   |   |   |   |
|----------------|---|-----------------------------------|---|---|---|
|                | Monday                                    | Tuesday                           | Wednesday   | Thursday  | Friday  |
| 09:00<br>11:00 | Materials development and lesson planning | Q & A session with a CLIL student | Pronunciation and drilling made easy<br>ICQ / CCQ | Classroom management issues in the CLIL classroom | Support strategies for teachers and students          |
| Break          |   |                                   |   |   |   |
| 11:30<br>13:30 | Materials development and lesson planning | Lessons and feedback              | Lessons and feedback                              | Lessons and feedback                              | Mentoring and peer feedback.<br>Sharing of resources. |

During July and August, a **supplementary school in the city centre** is used due to the number of students. The summer CLIL course may take place at the supplementary school. For more information, please visit [www.edinburghschoolofenglish.com](http://www.edinburghschoolofenglish.com)

### Accommodation

- Homestay accommodation is offered on a half-board basis with the option of standard or en-suite rooms.
- Information on self-catered apartments and residence can be obtained from the school.

In addition to the course programme, a variety of social and cultural activities are available to participants throughout the week, helping them to get to know Edinburgh and Scotland.