



This course is designed to support young learner specialists teach English in the primary classroom.

Objectives

This very practical course will:

- provide opportunity to improve teachers spoken fluency and knowledge of English
- focus on language teaching methodology
- allow participants to experience different aspects of life and culture in the UK
- develop participants' confidence to speak English in the primary classroom
- provide opportunities to select and adapt appropriate songs, games and stories

Each of the 3 sessions every day focuses on a different aspect of primary teaching (e.g. fun with phonics, classroom language, strategies for story telling).

Methodology

Input will be provided in a variety of ways (including seminars, practical workshops, trainer summaries and demonstrations) that take account of the course participants' different learning preferences and styles. Participants will be encouraged to share their own ideas and experience, and develop networks with participants from other countries.

There will be opportunities throughout the course to develop participants' English language skills and to exploit the local context by collecting relevant authentic materials, making contact with native speakers and taking part in the school's social and cultural programme, and outings.

Preparation

A preparation pack is sent to participants on enrolment. Before the start of the course, participants should complete a pre-course questionnaire which will enable the course leaders to focus specifically on the exact needs of the participants - the attached timetable, therefore, shows a sample programme for this course.

Follow up

Participants will complete a study journal during their stay to reflect on the new ideas they have experienced and on how they will incorporate them into their teaching. They also develop a classroom project. Follow up support is available via an alumni email group and participants will be encouraged to report on their progress. A course VLE will be set up for participants to collaborate and share online.

Outcomes

- Improved personal English language skills
- Improved confidence in class
- Deeper sensitivity to cultural diversity
- Knowledge of other European systems of education
- Strategies, skills and activities for teaching
- Better knowledge of Erasmus+ potential for your own and others' professional development
- Enhanced classroom methodological practice
- Improving students' motivation
- Interpersonal skills and teamwork
- Better awareness of learning needs, difficulties + behaviour

Course Provider

The English Language Centre, Brighton (PIC943968790 / OID E10150503)
33 Palmeira Mansions, Brighton, BN3 2GB; T: +44 1273 721771, E: info@elc-brighton.co.uk

Total Course Contact hours:

1 week = 22.5 hours, 2 weeks = 45 hours

Course Timetable

Monday to Friday 9.00-10.30, 11.00-12.30, 13.30-15.00

Class Size:

Maximum 12 participants per class

Minimum Level:

CEFR A2 Elementary

Course Fees:

£800 + registration fee £90

Accommodation:

Homestay £150 pw; Hotels from £70 pppn

Course reference and dates:

EPC1 03/01/22 – 14/01/22	EPC4 18/07/22 – 29/07/22
EPC2 11/04/22 – 22/04/22	EPC5 01/08/22 – 12/08/22
EPC3 04/07/22 – 15/07/22	EPC6 03/10/22 – 14/10/22



Sample timetable

WEEK 1	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9.00 - 10.30	Welcome to ELC, briefing, orientation	English language: Culture and politeness	Discussion: Literature for children. Bookshop visit	A survey of teaching resources	Primary school visit (if term-time)
10.30 - 11.00	BREAK	BREAK	BREAK	BREAK	BREAK
11.00 - 12.30	Your teaching context	Your teaching puzzles	Classroom language: Five-minute activities	Background to English education system	Primary school visit (if term-time)
12.30 - 13.30	BREAK	BREAK	BREAK	BREAK	BREAK
13.30 - 15.00	Warmers, fillers and team builders	Using story books in the classroom	Rhythmic English	Seminar: Using drama	Seminar: Using songs
AFTERNOON	<i>Optional social and cultural programme and/or supervised self-study</i>				
EVENING	FREE TIME	20.00 Welcome drink	FREE TIME	FREE TIME	FREE TIME <i>Weekend excursions available</i>

WEEK 2	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9.00 - 10.30	Classroom language: Instructions and language frames	Cross-curricular links and CLIL	Storytelling	Working with puppets	Feedback
10.30 - 11.00	BREAK	BREAK	BREAK	BREAK	BREAK
11.00 - 12.30	Developing speaking skills in YLE	Developing writing skills in YLE	Developing receptive skills in YLE	Technology for kids	Exhibition, rounding off and certificate ceremony
12.30 - 13.30	BREAK	BREAK	BREAK	BREAK	BREAK
13.30 - 15.00	Seminar: Using games	Seminar: Using arts and crafts	Seminar: Using video resources	Project sharing	Networking: farewell afternoon tea
AFTERNOON	<i>Optional social and cultural programme</i>				
EVENING	FREE TIME	FREE TIME	FREE TIME	FREE TIME	FREE TIME <i>Weekend excursions available</i>