The course is designed for all teachers of English who wish to integrate, explore and develop the use of technology in language teaching.

Objectives

This is a very practical course aiming to provide participants with lots of hands-on experiences in order to:

- develop participant English language skills and refresh their approach to teaching English
- improve participant confidence using technology
- enable practical and engaging classroom practices
- study how technology can be integrated into teaching
- raise awareness of how technology can support language learning

Each of the 3 sessions every day focuses on a different aspect of teaching English with technology (e.g. developing digital literacy, working with audio recordings, making videos).

Methodology

Input will be provided in a variety of ways (including seminars, practical workshops, trainer summaries and demonstrations) that take account of the course participants' different learning preferences and styles. Participants will be encouraged to share their own ideas and experience, and develop networks with participants from other countries.

There will be opportunities throughout the course to develop participants' English language skills and to exploit the local context by collecting relevant authentic materials, making contact with native speakers and taking part in the school's social and cultural programme, and outings.

Preparation

A preparation pack is sent to participants on enrolment. Before the start of the course, participants should complete a pre-course questionnaire which will enable the course leaders to focus more specifically on the exact needs of the participants - the attached timetable, therefore, shows a sample programme for this course.

Follow up

Participants will complete a study journal, or blog, during their stay to reflect on the new ideas they have experienced and on how they will incorporate them into their teaching. They also develop a classroom project. Follow up support is available via an alumni email group and participants will be encouraged to report on their progress. A course VLE will be set up for participants to collaborate and share online.

Outcomes

- Improved personal English language skills
- Improved confidence in class
- Deeper sensitivity to cultural diversity
- Knowledge of other European systems of education
- Strategies, skills and activities for teaching

- Better knowledge of Erasmus+ potential for your own and others' professional development
- Enhanced classroom methodological practice
- Improving students' motivation
- Interpersonal skills and teamwork
- Better awareness of learning needs, difficulties + behaviour

Course Provider	The English Language Centre, Brighton (PIC943968790 / OID E10150503)
	33 Palmeira Mansions, Brighton, BN3 2GB; T: +44 1273 721771, E: info@elc-brighton.co.uk
Total Course Contact hours:	1 week = 22.5 hours, 2 weeks = 45 hours
Course Timetable	Monday to Friday 9.00-10.30, 11.00-12.30, 13.30-15.00
Class Size:	Maximum 12 participants per class
Minimum Level:	CEFR B1 Intermediate
Course Fees:	£800 + registration fee £90
Accommodation:	Homestay £150 pw; Hotels from £70 pppn
Course reference and dates:	TECH1 17/01/22 – 28/01/22	TECH4 18/07/22 – 29/07/22
	TECH2 11/04/22 – 22/04/22	TECH6 01/08/22 – 12/08/22
	TECH3 04/07/22 – 15/07/22	TECH7 17/10/22 – 28/10/22

Sample timetable

WEEK 1	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9.00 - 10.30	Welcome to ELC, briefing, orientation	Reading and Writing (online) Genre Analysis: New e-genres	Vocab and grammar (teaching with technology)	Listening / speaking: Visual and multimodal literacy / activities with video / audio	Pronunciation apps and websites
10.30 – 11.00	*BREAK*	*BREAK*	*BREAK*	*BREAK*	*BREAK*
11.00 - 12.30	Your teaching context	Reading and Writing tools and apps	Your teaching puzzles: technology mediated empathy	Creating and using video / audio content Podcasts / videos	Screencasts: why, how, when
12.30 - 13.30	*BREAK*	*BREAK*	*BREAK*	*BREAK*	*BREAK*
13.30 - 15.00	Warmers, fillers and team builders	Reading /writing workshop	Vocabulary / writing workshop	Video / audio workshop	**Tech field trip**
AFTERNOON	*Optional social and cultural programme and/or supervised self-study*				
EVENING	FREE TIME	20.00 Welcome drink	FREE TIME	FREE TIME	FREE TIME *Weekend excursions available*

WEEK 2	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9.00 - 10.30	Tech challenge 1	Tablets / The i-pad Apps and opportunities	Handheld mobile technology – class activities using the phone	Tech challenge 2	Developing your PLNs
10.30 – 11.00	*BREAK*	*BREAK*	*BREAK*	*BREAK*	*BREAK*
11.00 - 12.30	Tech challenge 1	Creating digital presentations	The flipped classroom / enhancing existing (course) material	Tech challenge 2	Exhibition, rounding off and certificate ceremony
12.30 - 13.30	*BREAK*	*BREAK*	*BREAK*	*BREAK*	*BREAK*
13.30 - 15.00	Feedback	Digital presentation workshop	Project based learning: managing and organising	Feedback	Networking: farewell afternoon tea
AFTERNOON	*Optional social and cultural programme*				
EVENING	FREE TIME	FREE TIME	FREE TIME	FREE TIME	FREE TIME *Weekend excursions available*

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